

Effective 5/5/2021

53F-5-501 Definitions.

As used in this part:

- (1) "Blended learning" means a formal education program in which a student learns:
 - (a) at least in part, through online learning with some element of student control over time, place, path, and pace;
 - (b) at least in part, in a supervised brick-and-mortar location away from home; and
 - (c) in a program in which the modalities along each student's learning path within a course or subject are connected to provide an integrated learning experience.
- (2) "Extended learning" means learning opportunities outside of a traditional school structure, including:
 - (a) online learning available anywhere, anytime;
 - (b) career-based experiences, including internships and job shadowing;
 - (c) community-based projects; and
 - (d) off-site postsecondary learning.
- (3) "Grant program" means the Personalized, Competency-Based Learning Grants Program created in this part.
- (4) "Institution of higher education" means an institution listed in Section 53B-1-102.
- (5) "Personalized, competency-based learning" means a system of learning in which the following principles influence the daily actions of the educational community:
 - (a) students are empowered daily to make important decisions about the students' learning experiences, how the students will create and apply knowledge, and how students will demonstrate the students' learning;
 - (b) assessment is a meaningful, positive, and empowering learning experience for students that yields timely, relevant, and actionable evidence;
 - (c) students receive timely, differentiated support based on the students' individual learning needs;
 - (d) students progress based on evidence of mastery rather than by hours of attendance;
 - (e) students learn actively using different pathways and varied pacing;
 - (f) strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems; and
 - (g) rigorous, common expectations for learning, including knowledge, skills, and dispositions, are explicit, transparent, measurable, and transferable.
- (6) "Review committee" means the committee established under Section 53F-5-502.
- (7) "STEM" means science, technology, engineering, and mathematics.

Amended by Chapter 129, 2021 General Session